



THE SCHOOL DISTRICT OF PHILADELPHIA

Robert Morris

School-Parent Compact

School Year 2022-2023

Revision Date:

Revision Date: 6/14/2022

Dear Parent/Guardian,

JOINTLY DEVELOPED

Robert Morris Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility to improve student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This year, the parent input meeting was on May 19, 2022 and parents were invited to give input into the development of this Compact during Google Meets.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Robert Morris GOALS

No more than 43% of students in grades K-5 will score in Tier 3 by Spring ELA AIMsweb Plus, as evidenced by the grade level composite score.

- At least 62% of students will attend school 95% of days or more.

- At least 15% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA).

- No more than 50% of students in grades 4-8 will score at Below Basic on the Math PSSA (includes December 18, 2017 PASA).

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Robert Morris will:

1. Hold Parent-Teacher Conferences in November, February, and April. The 4th Report Card will be sent home with students.
2. Provide a minimum of four Parent Workshops such as the Parent Cafe and Crayola Writing workshops
3. Teachers will provide parents in a newsletter with different literacy and math strategies they can work on at home with their child. For example, a sight words list, math problems, or reading fluency passages.
4. Increase parent attendance at school events, such as back to school night with incentives
5. Provide intervention opportunities for students that parents can help monitor or support

PARENT RESPONSIBILITIES:

We, as parents, will:

Attend Back to School Night and other school events, such as Parent Teacher Conferences and parent workshops, with consistency
Support my child with the completion of their homework on a consistent basis.
Read 3-4 times a week with my child utilizing a book or text of their choice
4. Utilize resources from the classroom newsletter to support my child with their learning, such as a sight word list.
Support intervention programs that the teacher provides to my child.

STUDENT RESPONSIBILITIES:

1. Make sure to complete my homework in a time manner
2. Make sure to come to school on time, with my materials, and in my uniform
3. Make sure to complete my classwork in a timely manner
4. Complete the intervention program provided to me by my teacher

COMMUNICATION ABOUT STUDENT LEARNING:

Robert Morris is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Class newsletter
2. Parent portal
3. School website
4. ClassDojo
5. Parent teacher conferences
6. Phone calls and text messages
7. Robo calls
8. Consistent communication with parents during arrival and dismissal
9. Maintain accurate contact information (teachers will ensure consistent reminders to update contact information)

ACTIVITIES TO BUILD PARTNERSHIPS:

Robert Morris offers ongoing events and programs to build partnerships with families.

1. *Student Advisory Council (SAC)*
2. *Parent Teacher Conferences*
3. *Parent workshops*
4. *Curriculum nights - literacy and math coaches*
5. *Parent resource center*
6. *Parent town halls/ Back to School Night/ Title I*
7. *Eat Right Now (If they are participating in 2021-2022)*
8. *Virtual game night*